

# RALLI INTERNATIONAL SCHOOL

## DECEMBER EL REPORT

SESSION: 2023- 24

"Tell me and I forget, teach me and I may remember, involve me and I learn." - Benjamin Franklin

Imagine learning by doing, where your classroom is not just a place of desks and books, but a world of exciting adventures. That's what experiential learning is all about! It's a cool way of learning that lets you explore, touch, and experience things firsthand. Instead of just reading from a book, you get to roll up your sleeves and dive into real- life activities. In this report, we'll discover how this hands-on approach in school helps us learn better, have fun, and remember things for a long, long time! Get ready for an exciting journey into the world of experiential learning!

### CLASS- I

#### ENGLISH

##### TELL MY POSITION

Preposition, is a word that indicates the relationship of a noun, pronoun, or a noun phrase (a group of words that functions collectively as a noun) to another word or phrase in a sentence.

Students learnt the concept of Preposition with the help of **Tell My Position** activity.

In this activity, the teacher taught how to use preposition at the correct position by using in, on, under and above.

Firstly, the teacher distributed square shaped boxes and smileys (4 each) among all the students. Children then placed the stickers at the right position by identifying its correct place.

With the help of this activity, they were able to co- relate the position of objects with respect to others.



## MATHEMATICS

### PASSING THE BALL



The objective of this activity was to combine physical movement with mathematical problem – solving. To make students reinforce the concept of addition and subtraction, an activity ‘**PASSING THE BALL**’ was conducted in the class. The chosen activity involved passing a ball among the participants, playing the music and asking questions related to addition or subtraction from that particular student who receives the ball after music has been stopped. The same process repeats with every student who receives the ball. Correct answers were acknowledged with positive reinforcement, fostering a supportive learning environment.

Thus, with the help of this activity, students demonstrated increased proficiency in both addition and subtraction by combining physical

activity with mental exercises. Thus, “Passing the Ball” activity not only enhanced their mathematical skills but also seamlessly integrated life skills such as communication, team-work and critical thinking.

### BOOM BOOM

The “Boom Boom” activity engaged children in experiential learning, fostering a deeper understanding of place value.

To make students understand the concept of Tens and Ones, an activity, **Boom Boom**, was conducted in the class. For an example, the concept of 70 and 3 was visually reinforced through flash cards, promoting a hands-on approach to mathematical comprehension. This interactive method enhanced the students’ ability to grasp the foundational principles of tens and ones, laying a solid



groundwork for future mathematical concepts. Students also developed a greater fluency in decomposing and composing numbers using the tens and ones framework.

## EVS

### SEASONS CLOCK

“The changing of the season reminds us of the ever- changing nature of life and the importance of embracing it.”

Seasons are nature’s way of showing change. They come and go, each bringing its unique weather, activities and beauty.

Through this activity, students were familiarized with the different seasons in India and the changes they bring in our lifestyles.

Students depicted the importance of winter, rainy and summer seasons by pasting the pictures on clocks related to each season and spoke a few lines on the specific season with confidence.



## CLASS II

### ENGLISH

#### ARTICLES IN THE JAR

Articles are an important part of the English language as they provide certain information about the noun they precede. They are aimed to enhance the language skills of students and thus make their writing much clearer and easier to understand. In this activity, the teacher gave cut outs of 3 jars to each student and asked them to write articles – ‘a, an, the’ on each jar separately. She wrote some nouns on the board and asked the students to sort them into different jars keeping in mind the article to be used with that noun. Students read the nouns and wrote them in the specific jar. This activity enabled the



students to revise the concept in a fun way. The students were able to understand the concept better and develop a better understanding of the use of articles. The teacher also provided feedback to the students to help them further improve their understanding of the concept.

## ELF ON THE SHELF

Prepositions give life to ideas, define relationships, and connect the dots of our thoughts. They help us to construct sentences with precision and finesse. In this activity, the teacher gave a cut out of an elf and drew a shelf on the board. The teacher called out students individually and asked them to select a chit with prepositions written on it. After reading the word, students placed the elf on the board as per the preposition given on their chit. This activity helped them learn the concept in an effective manner. The activity also helped them to understand the components of a sentence and how each preposition can be used to form meaningful sentences.



## HINDI

### ज / ज़ आइसक्रीम कोन

इस गतिविधि के दौरान शिक्षिका ने विद्यार्थियों से कार्य पुस्तिका में दो आइसक्रीम कोन बनवाए तथा एक कोन में उन्होंने ज और दूसरे में ज़ लिखा। शिक्षिका ने विद्यार्थियों को स्मार्ट बोर्ड पर कुछ शब्दों के चित्र और विकल्पों के साथ दिखाया। विद्यार्थियों ने सही शब्द को पहचानकर उचित आइसक्रीम कोन में लिखा और उसे रंग भर कर सजाया। इस गतिविधि द्वारा विद्यार्थियों ने ज / ज़ के अंतर का दोबारा संशोधन किया।





## वचन पतंग

विद्यार्थियों को एकवचन और बहुवचन का प्रयोग कहाँ किया जाता है, यह समझाते हुए कक्षा में 'वचन पतंग' गतिविधि करवाई गई।

इस गतिविधि के दौरान शिक्षिका ने विद्यार्थियों से एक पतंग बनवाई जिसमें उन्होंने छोटे-छोटे पाँच गोलाकारों को अर्ध वृत्त आकार में मोड़ कर पतंग पर चिपकाए और उसमें अपनी इच्छानुसार पाँच शब्दों के एकवचन गोलाकार के ऊपर और बहुवचन गोलाकार के अंदर की तरफ लिखे। विद्यार्थियों ने इस गतिविधि को उत्साहपूर्वक पूरा किया।

## MATHS

### MAKING OF GROUPS

Multiplication allows for the efficient and systematic representation of repeated addition. It is one of the foundational skills sets that needs to be secure before moving on to more complex math lessons. In this activity, students drew circles on an A4 sheet and pasted stickers in the circles. The stickers pasted in each circle were the same in number as it represented repetition of a number. Students then wrote the addition and multiplication fact of the groups formed by them. This warm up activity helped the students in gathering the necessary knowledge to introduce the concept in a creative manner.



## EVS

### CLAY MODELLING

Animals are an important part of our ecosystem. We need them for several things ranging from companionship to food, transport and many other products provided by them in our daily life.

In this activity, students made any two animals of their choice using clay. Students spoke a few lines about the animals made by them. They were also able to differentiate between various types of animals like domestic, wild, land and water animals. It proved to be both a creatively stimulating informatively enriching endeavour. The activity was well-received by the students as gave them the opportunity to explore different animals and their characteristics.

They also learned the importance of animals in their lives and how they contribute to the environment.



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### CLASS-III

## ENGLISH

### PREPOSITION CHRISTMAS TREE

Prepositions are analogous to gears in a machine as they fit in right where they can connect different parts of the machine in order to make it function properly. One of the concerns is using correctly placed prepositions in sentences. The Hands -On activities for Preposition creates interest amongst the student and provides a creative idea to grasp it.



In **Preposition Christmas Tree** activity, the students enjoyed decorating their Christmas tree with stickers and drilled the concept. During the activity the students were instructed to paste the stickers on different spots on the tree and identify their appropriate locations like on, under, in, etc. This interesting activity helped the kids listen to the oral directions and practice prepositions to locate things around them.



## HINDI

### संवर्धन

मौखिक भाषा विचारों को अभिव्यक्त करने का सहज व सरलतम

माध्यम है । इसके द्वारा विद्यार्थी तथ्यों को स्वयं के निजी अनुभवों से जोड़कर

अपने विचारों को व्यक्त करते हैं और भाषाई कौशलों को सुगमता से ग्रहण करते हैं । विद्यार्थियों को अपने विचार दूसरों के सम्मुख प्रस्तुत करने का अवसर प्रदान करने के लिए दिसंबर माह में 'मौखिक अभिव्यक्ति' गतिविधि करवाई गई जिसमें विद्यार्थियों को उनके अनुक्रमांक के ,

अलग विषय-अनुसार चार अलग दिए गए । जो इस प्रकार थे -

- अनुक्रमांक 1-10 'मेरा भारत महान'
- अनुक्रमांक 11-20 'परिश्रम का महत्त्व'
- अनुक्रमांक 21-30 'हमारी राष्ट्रभाषा- हिंदी'
- अनुक्रमांक 31-39 'जल ही जीवन है'

इन विषयों पर विद्यार्थियों ने 12-15 वाक्यों में अपने विचार मौखिक रूप से कक्षा में प्रस्तुत किए । इस गतिविधि के द्वारा विद्यार्थियों को अलग-अलग तरह की जानकारी प्राप्त हुई, उनका आत्मविश्वास-वर्धन हुआ और उनके वाचन व श्रवण कौशल का विकास हुआ ।



## EVS-

### WATER CYCLE

The activity aimed to enhance students' understanding of the Water Cycle through a creative and hands-on approach. The activity focused on combining science education with artistic expression. By creating tangible representations of the water cycle in the form of wind chime, students were able to develop creativity in them. The wind chime served as both educational tool and unique artistic creations showcasing the integration of science and art in the learning process.

Activity was done successfully and were able to represent the different stages of the water cycle.

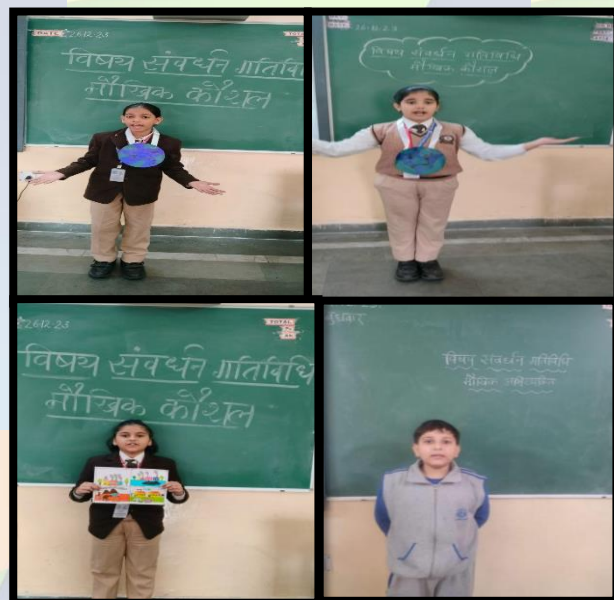


## CLASS-IV

### हिन्दी

#### वाचन कौशल

मौखिक भाषा ही अभिव्यक्ति का सहज व सरलतम माध्यम है। इस अभिव्यक्ति में अनुकरण और अभ्यास के अवसर बराबर मिलते रहते हैं। इसके द्वारा विचारों के आदान-प्रदान से नई-नई जानकारियाँ मिलती हैं। आधुनिक जनतांत्रिक युग में जीवन की सफलता के लिए मौखिक भाव-प्रकाशन





या वाणी अत्यधिक आवश्यक और अनिवार्य है |जीवन के प्रत्येक क्षेत्र में व्यक्ति को प्रतिपल मौखिक आत्माभिव्यक्ति की शरण लेनी पड़ती है। इसी उद्देश्य को पूर्ण करने हेतु विद्यार्थियों को उनके अनुक्रमांक के अनुसार चार अलग-अलग विषय दिए गए | जो इस प्रकार थे |

अनुक्रमांक 1-10 वृक्षों की हमारे जीवन में उपयोगिता

अनुक्रमांक 11-20 बढ़ता प्रदूषण

अनुक्रमांक 21-30 यदि मैं पक्षी होता

अनुक्रमांक 31-39 यदि मैं कक्षा का मॉनिटर होता

इन विषयों पर विद्यार्थियों ने 12-15 वाक्यों में अपने विचार मौखिक रूप से कक्षा में प्रस्तुत किए | सभी विद्यार्थियों ने इस गतिविधि में बढ़-चढ़कर भाग लिया |

## **EVS-I**

### **STARCH TEST**

Starchy foods are an essential part of a balanced diet, as they provide energy, fiber and a sense of fullness. Test for starch is a simple experiment which is performed to determine the presence of starch in different food items. The fun learning activity iodine test for starch was conducted in class to test the presence of carbohydrates in various food items like bread, sprouts, boiled rice and potato. Students participated actively and were excited to see the change in



colour of iodine solution from brown to purple or blue black. With the help of this activity students learnt the involvement of use of physical and chemical techniques to evaluate food quality.

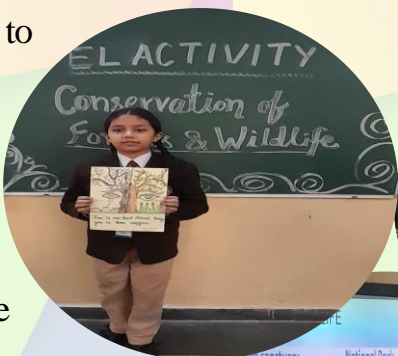
## **EVS-II**

### **CONSERVATION OF FORESTS/CONSERVATION OF WILDLIFE**

We should conserve forest as forests are an important and essential natural resource and they provide us with many useful things. To protect the species of wildlife from going extinct there is an urgent need to conserve the wildlife. Understanding the importance of forest and



wildlife the students were encouraged to save these resources and were suggested ways to conserve them. During the activity students made attractive posters on conservation of forest/conservation of wildlife with catchy slogans. They came up with the



most wonderful ideas and shared them with the class.

This activity inspired them to be more involved in efforts to conserve forest and wildlife.



## FRENCH

### JOUR DE LA SEMAINE ET MOIS DE L'ANNÉE

Experiential learning activity on the topic 'Jour de la semaine et mois de l'année' was assigned to the students of Class IV. The purpose of this activity was to make students learn how to write names of the day and names of the month in French. The activity was performed individually by all the students in which they were guided to make a calendar of their birthday month and write names of the days and months. They were also



asked to highlight the date of their birthday in the same calendar. This fun learning activity improved their French language skills as the students actively got engaged in creating a calendar for their birthday month, reinforcing vocabulary related to dates, months and celebrations.

## संस्कृत

### संस्कृत में मम परिचय



आत्म-परिचय एक महत्वपूर्ण योग्यता है जो हमें अपने आप को दुनिया के सामने प्रस्तुत करने में मदद करती है। यह न केवल हमारे व्यक्तिगत और सामाजिक जीवन में महत्वपूर्ण है, बल्कि यह हमारी आजीविका

और व्यापार में भी महत्वपूर्ण भूमिका निभाती है। इसलिए छात्रों के आत्म विश्वास को विकसित करने के लिए कक्षा में A4 शीट पर अपना फोटो चिपकाकर संस्कृत में 'मम परिचय' गतिविधि करवाई गयी। यह गतिविधि छात्रों के बौद्धिक विकास और आत्म विकास के लिए उपयोगी होती हैं। छात्रों ने इस गतिविधि में उत्साहपूर्वक भाग लिया तथा अपने रचनात्मक कौशल का प्रदर्शन किया ।



## CLASS-V

### ENGLISH

### A JOURNEY OF TOM SAWYER'S ADVENTURES



For the month of December, the students were asked to design a book cover of 'The Adventures of Tom Sawyer.' The cover portrayed different adventures of Tom Sawyer. The students depicted the scenes like Tom Sawyer whitewashing the fence and how he cleverly escaped the punishment given by Aunt Polly. The students also narrated any one adventure of Tom Sawyer. The vibrant imagery and detailing reflected the deep engagement of the students. The activity

turned out to be a great success. All the students participated enthusiastically and it was really a fun filled learning experience for the students.



## हिन्दी

### अनुभव आधारित गतिविधि (कला एकीकरण) – (दोहा वाचन)

**हिन्दी सीमा तोड़कर चली विश्व के द्वार, वैज्ञानिक आधार पर प्रसिद्धि मिली अपार ।।**

**हिन्दी अपनी बान है भारत माँ की शान , इसके ही सम्मान से, बढ़े हमारा मान ।।**

अनुभव आधारित गतिविधि विद्यार्थियों को नए अनुभवों को तलाश करने, सीखने में रुचि पैदा करने तथा शब्दावली का विकास करने में सहायक होती हैं । इस गतिविधि के द्वारा विद्यार्थियों को स्थाई ज्ञान प्राप्त होता है। इसी उद्देश्य द्वारा कक्षा पाँच के विद्यार्थियों द्वारा **दोहा वाचन** अनुभव आधारित गतिविधि करवाई गई । विद्यार्थियों ने उत्साहपूर्वक इस गतिविधि में भाग



लिया | इस गतिविधि में विद्यार्थियों ने कबीरदास दो दोहे अर्थ सहित कक्षा में सुनाए | विद्यार्थियों द्वारा दोहा वाचन गतिविधि में भरसक प्रयास किया गया | इस गतिविधि के द्वारा विद्यार्थियों की शब्दावली और मौखिक अभिव्यक्ति का विकास हुआ |



## EVS-I

### MOLECULAR ARRANGEMENTS OF SOLIDS, LIQUIDS AND GAS



Matter is made up of molecules, while molecules are made up of atoms. These molecules are arranged in different manners in each state of matter. Class V students were guided to make a flip book showing the molecular arrangements of solid, liquid and gas. They pasted different colour bindis to demonstrate the arrangement and also they wrote the properties of different states of matter. This activity encouraged their critical thinking by linking theoretical knowledge with practical observations, fostering a deeper understanding of molecular behaviour.

## EVS-II

### ELECTIONS

**"Voting is not only our right -it is our power." - Loung Ung**

To grasp the significance of democratic values, such as equality, representation, and the power of individual voices, an election activity was conducted for the post of monitor of the class.



The candidates who had filed nominations were asked to give a two minute speech to present their case on why they should be elected for the posts they had stood for. This was followed voting by the students.

The entire polling process was set in the class. Students exercised their rights by choosing the candidates of their choice. After the voting was completed, the votes were counted and the candidate who got maximum votes was announced the winner and the monitor of the class.

The activity was not only a fun and interactive experience but also a valuable lesson in democracy. By actively participating in the democratic process, the students gained a deeper understanding of the principles that govern their society, laying the foundation for responsible citizenship in the future.



## **FRENCH**

### **'LES PROFESSION'**

Experiential learning activity on the topic 'Les Profession' was assigned to the students of Class V. The sole purpose of activity was to identify masculine & feminine professions in French and how to pronounce each profession in French. The activity was performed individually by all the students, the students were guided to draw or paste pictures of different professions and label them in French. This activity helped them to learn the names of various professions in French.



## COMPUTER SCIENCE

### CREATE A SPREADSHEET IN MS-EXCEL.

Students of class V were guided to create a sheet in MS-Excel. They made use of various



tools like fill colour, text colour, border, alignment options to create spreadsheets. They also used merge and centre and resizing rows and column features to make their excel sheet more attractive. Students learned to apply Excel features in the provided worksheet.

